

B. Title of Project: IDEA Part B Entitlement Project

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

N/A The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$26,877,235.00

BACKGROUND: The Individuals with Disabilities Education Act (IDEA) Part B Entitlement Project ensures that all children between the ages three through twenty-one, with disabilities, have access to a free appropriate public education (FAPE) to meet each child's unique needs. This will, in turn, prepare each child for further education, employment, and independent living. The use of IDEA funds will include personnel to provide services to students with disabilities, contracted services for specialized services, instructional materials and supplies, travel required for students and staff, and professional development for staff.

Due to disproportionality in identification of Black students as having emotional and behavioral disorders (EBD), compared to non-Black students in Pinellas County, the US Department of Education requires that 15% of IDEA funds be allocated for Coordinated Early Intervening Services (CEIS) to students not identified with disabilities. The CEIS portion is \$4,243,899.75 of the total IDEA budget. This allocation funds personnel, materials, and professional development that benefit non-disabled students. The district is also required to allocate a proportionate share for services to Parentally Placed Private School Students with Disabilities (PPPSSD) based on the survey 2 count (FTE) of Students with Disabilities (SWD). For 2016-2017, the allocation is \$1,740,436.55 of IDEA funds. The private school proportionate share provides the required personnel and materials to serve students with disabilities attending private schools.

STRATEGIC DIRECTION: Student Achievement, Learning in a Safe Environment,
Effective & Efficient Use of Resources

RATIONALE: IDEA, Part B, Entitlement funds are used to supplement the excess costs associated with providing special education and related services to students with disabilities. Without this grant, the school district would incur these costs.

IMPACT STATEMENT:
Federally Funded – There is no financial impact to the district.

DATA SOURCE/CONTACT PERSON: Sherry Aemisegger, Executive Director
Exceptional Student Education

Grant Proposal/Contract Developer(s): Sherry Aemisegger, Executive Director
Exceptional Student Education

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: X Other:

Length of Project: 12 months

Starting Date: July 1, 2016

Ending Date: June 30, 2017

Usage in other districts: Yes

No X

Visits by PCS Staff: Date: N/A

Person: N/A

Students to be served/Target Audience: Students with Disabilities and regular education students requiring Early Intervening Services

Performance Data, Research Findings, or Improvement Results: Data is collected by the Florida Department of Education and results are published in our annual Local Education Agency (LEA) Profile.

Target Schools: All schools

Budget:

Personnel (Salaries & Fringe) \$ 24,691,794.25

- See attached list

Materials & Supplies \$ 422,725.00

Travel & Registrations \$ 41,000.00

Equipment and Other Capital Costs \$ 154,000.00
(Object Codes 06xx)

Purchased Services \$ 397,953.00

- Proportionate Share, Eckerd Camps
- Contracted Services for Professional Development
- Creative Clay
- Therapy/Behavior Services

Indirect Costs (Federal Funds Only) \$ 1,174,762.75

TOTAL

\$ 26,882,235.00